

The SAGES University Masters Program Series
Editor-in-Chief: Brian Jacob

The SAGES Manual of Acute Care Surgery

David Renton
Robert Lim
Alberto S. Gallo
Prashant Sinha
Editors



 Springer

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Preface

Acute care surgery has changed a great deal in the past decade. While the nature of surgical emergencies is not different, the approaches taken by the surgeon to correct them has evolved to include different treatment options, including minimally invasive techniques, endoscopic options, and new medical therapies. The experts at SAGES have pooled their knowledge and have created this manual to describe the most up-to-date treatment options for the emergent surgical patient. This manual will cover subjects such as minimally invasive surgery in the trauma setting, surgical emergencies in the bariatric patient, and treatment of emergencies in pregnant, cirrhotic, and anticoagulated patients. We hope that our collective knowledge will help educate surgeons to bring the optimum care to the patients that they are called to see in their emergency rooms.

Columbus, OH, USA
Honolulu, HI, USA
Louisville, KY, USA
New York, NY, USA

David Renton
Robert Lim
Alberto S. Gallo
Prashant Sinha

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Chapter 1

SAGES University MASTERS Program: Acute Care Pathway

Daniel B. Jones, Linda Schultz, and Brian P. Jacob

The Masters Program organizes educational materials along clinical pathways into discrete blocks of content which could be accessed by a surgeon attending the SAGES annual meeting or by logging into the online SAGES University (Fig. 1.1) [1]. The SAGES Masters Program currently has eight pathways including acute care, biliary, bariatrics, colon, foregut, hernia, flexible endoscopy, and robotic surgery (Fig. 1.2). Each path-

Adopted from Jones DB, Stefanidis D, Korndorffer JR, Dimick JB, Jacob BP, Schultz L, Scott DJ. SAGES University Masters Program: a structured curriculum for deliberate, lifelong learning. *Surg Endosc*. 2017;31(8):3061–71.

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FIGURE 1.1 MASTERS Program logo

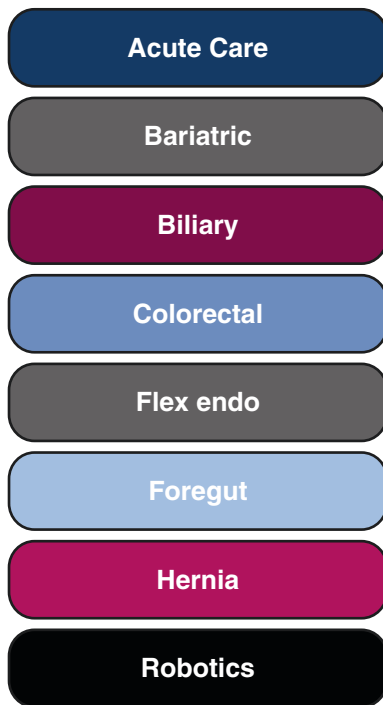


FIGURE 1.2 MASTER Program Clinical Pathways

way is divided into three levels of targeted performance: competency, proficiency, and mastery (Fig. 1.3). The levels originate from the Dreyfus model of skill acquisition [2], which has five stages: novice, advanced beginner, competency, proficiency, and expertise. The SAGES MASTERS Program is based on the three more advanced stages of skill acquisition: compe-

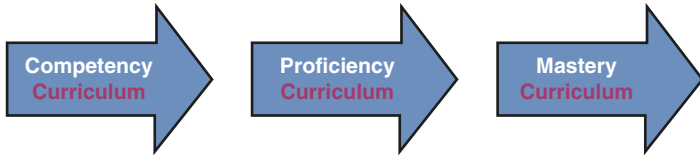


FIGURE 1.3 MASTERS Program Progression

tency, proficiency, and expertise. Competency is defined as what a graduating general surgery chief resident or Minimally Invasive Surgery (MIS) fellow should be able to achieve; proficiency is what a surgeon approximately 3 years out from training should be able to accomplish; and mastery is what more experienced surgeons should be able to accomplish after several years in practice. Mastery is applicable to SAGES surgeons seeking an in-depth knowledge in a pathway, including the following areas of controversy, outcomes, best practice, and ability to mentor colleagues. Over time, with the utilization of coaching and participation in SAGES courses, this level should be obtainable by the majority of SAGES members. This edition of the *SAGES Manual of Acute Care Surgery* aligns with the current version of the new SAGES University MASTERS Program Acute Care Surgery pathway (Table 1.1).

Acute Care Surgery Curriculum

The key elements of the Acute Care Surgery curriculum include core lectures for the pathway, which provide a 45-minute general overview including basic anatomy, physiology, diagnostic work-up, and surgical management. As of 2018, all lecture content of the annual SAGES meetings are labeled as follows: basic (100), intermediate (200), and advanced (300). This allows attendees to choose lectures that best fit their educational needs. Coding the content additionally facilitates online retrieval of specific educational material, with varying degrees of surgical complexity, ranging from introductory to revisional surgery.